

The Garden Nursery and Preschool

201 New Church Road, Hove, East Sussex, BN3 4ED



Inspection date	10 July 2017
Previous inspection date	15 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are good role models for children and gently remind them of their high expectations. Children behave well and are consistently kind and considerate of the needs of others. They happily share out toys so they can all 'have a go'.
- Staff support children's language development very well. For example, they use simple words to describe the environment for babies and encourage interesting conversation with older children. Children confidently communicate and make good progress from their starting points in learning.
- The manager and staff work together well to review the provision. They effectively include the views of parents and make improvements to help maintain good standards.
- Partnerships with parents are strong. Staff work hard to ensure there is regular two-way flow of communication. They regularly discuss children's progress and share their next steps in learning, such as through an online assessment system. Parents are fully involved in their children's learning and appreciate the friendly and welcoming staff.

It is not yet outstanding because:

- Staff sometimes miss opportunities to challenge children's learning even further, such as during their self-chosen play.
- Occasionally, staff do not encourage older children to manage daily tasks for themselves to fully support their early independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of staff's interactions with children to consistently challenge and extend their learning to the highest levels
- encourage older children to complete more daily tasks for themselves, to support fully their early independence.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff monitor the development of individual and groups of children closely, and quickly identify any gaps. For example, they are focusing on children's mathematical development and implementing a 'maths coordinator' to help make further improvements. The manager effectively supports the continued professional development of the staff. She regularly observes their practice and offers coaching and relevant training to help them improve. For example, after recent training, staff have improved their understanding of how babies develop and how they can repeat activities to help build connections in their learning. Safeguarding is effective. The manager and staff are well trained and have a thorough, up-to-date understanding of how to deal with any child protection concerns. They effectively use a keypad-door safety system and monitor a live video stream to help create a safe and secure environment.

Quality of teaching, learning and assessment is good

Staff know the children well and carefully plan for their next steps in learning to help all children progress. They provide a stimulating environment with a wide range of inviting activities. For example, two-year-old children enjoy listening to a story about a giraffe and enthusiastically talk about what they see in the pictures. Staff build on children's experiences well, for example, encouraging them to paint their own giraffe afterwards. Staff follow children's ideas well and sensitively join in with their play. For instance, as young children prepare pretend meals in the role-play kitchen, staff encourage them to turn the dial on the toy oven and put on oven gloves as they take the food out.

Personal development, behaviour and welfare are good

Staff support children's physical development very well. For example, the children benefit from weekly sports sessions and dance classes with trained teachers. Children enjoy regular outdoor play in the well-resourced garden and confidently use equipment. For example, they ride scooters and climb mini-ladders. Staff are caring and build strong bonds with children, who are very happy, settled and secure. Children are sociable, build good friendships and actively include others in their play. For example, older children happily take on the roles of teachers and children in their imaginary play, taking turns to play each part. Children enjoy nutritious home-cooked meals and sociable mealtimes.

Outcomes for children are good

Children are well motivated in their learning and concentrate well. For example, they pay good attention to detail as they paint and draw. Babies enjoy singing and exploring different textures in books. They are very confident and learn to walk from an early age. Children have good mathematical skills and count with confidence as they play. They are curious about the world around them and enjoy watering the fruit and vegetables they have planted. Children develop a secure understanding of rules and know how to play a variety of games. For instance, they play running games in the garden and take turns guessing who is hidden under a blanket. Children quickly learn the skills they need for the next stages in their learning and for school.

Setting details

Unique reference number	EY449358
Local authority	Brighton & Hove
Inspection number	1069157
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	84
Number of children on roll	116
Name of registered person	Early Education Alliance Ltd
Registered person unique reference number	RP908306
Date of previous inspection	15 January 2014
Telephone number	01273 418089

The Garden Nursery and Preschool opened in 2012. It operates in Hove, East Sussex. The setting is open between 7.30am and 6.30pm each weekday, all year round. The provider employs 18 staff. Of these, there are nine staff who hold appropriate early years qualifications at level 3 and five at level 2. The setting receives funding for the provision of free early education for children aged two and three years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

